

Labor in Focus by Marianna Wertz

The crimes of the NEA

A \$250 EIR Special Report on the National Education Association merits the attention of all serious educators.

Executive Intelligence Review will soon release a Special Report entitled, *The Libertarian Conspiracy to Destroy American Schools*, by Carol White. The product of six months preparatory work, the report documents in gory detail the role of the National Education Association in destroying American education, over the course of its long history since 1857.

"If we are to ask what institution has been most responsible for the destruction of education in the United States, the answer is unequivocally, the National Education Association," the report states. "With 1.7 million members and the largest bloc of delegates at the last Democratic Convention, the NEA is an impressive force-for-evil. The NEA is the largest government employees union in the nation, second in size only to the Teamsters; and it represents more than half of the nation's 2.1 million classroom teachers."

The NEA is actually an association, not a union, and organizes its members in direct opposition to unions in general, and specifically to the American Federation of Teachers, the AFL-CIO-affiliated teachers' union. The AFT, under the leadership of Albert Shanker, has been battling the NEA for years, most recently on the crucial question of a uniform national teacher competency test, which the AFT wants and the NEA opposes.

Mrs. White's report is must read-

ing for any serious educator, parent, or for that matter, any American patriot. As she documents, the NEA is a radically subversive organization, whose radical left ideology "represents the interests of those who would subvert the United States. . . . It would be simplistic to see the NEA as merely an instrument of KGB subversion, although it admirably serves the interests of those who would allow the Soviets to achieve world hegemony, and reduce the United States to a second-rate power, or worse. The NEA has a history which predates the Bolshevik revolution. It is the expression of British liberalism."

Reading the report literally brought chills to my spine, both because of what Mrs. White reports about the degraded world outlook that our children are getting through NEA-directed education; but also, because it brought back vivid memories of the NEA-directed attempt at brainwashing this writer at the Harvard School of Education, where I had the misfortune of receiving a Masters Degree in teaching in 1971.

No horror stories about the lurid sex education manuals, training for death, or Malthusian indoctrination conducted by NEA-schooled teachers, can accurately replicate the year's "education" to become an NEA teacher that was forced on this writer at the "leading" school of education in America. But Mrs. White's report

comes close.

Just to quote one of many examples in the report, White gives the following account of a "value-free treatment" of drugs offered in an NEA-approved publication, a bulletin of the American School Health Association:

"In the 1800s, the United States had a sizeable population of middle-aged ladies who were opium addicts. They sipped patent medicines—such as Mrs. Winslow's Soothing Syrup and Pierce's Golden Medical Discovery—that were generously laced with opium and morphine. . . . Marijuana, too, was used in patent medicines in the 19th century, promoted as a cure for all cases of consumption, bronchitis, asthma, catarrh, nervous debility and all nervous complaints. Marijuana was not declared illegal until 1937, after an energetic campaign by Bible Belt congressmen armed with lurid tales of sinful acts committed by marijuana drugged men and women."

Any parent wondering why his child comes home from school smoking pot need only examine the texts to find out. Or examine the *NEA Handbook*, which states flatly, "Private possession and use of marijuana should carry no criminal penalties."

If your child is also becoming gay, and you wonder how this could be happening, Mrs. White's report makes this, too, crystal clear. Not only does the *NEA Handbook* denounce "sexual orientation" as a basis for hiring practices, but NEA-produced "sex education" materials explicitly promote homosexuality as an "alternative life style."

I would join Mrs. White in concluding, "The real crime of the NEA is that it continues to exist. Before we can speak of an improvement in our schools, we owe it to our children and their teachers, to get the NEA out of education, once and for all."